

Learning Objectives

Pupils will be able to:

- * Expand knowledge of colours through flags
- * Name some countries and nationalities
- * Say their own nationality

Resources needed

- * Sheet 9a, 9b, 9c.
- * Bag; selection of small coloured items; flags or flag pictures; further information on countries; maps; dice.

Activities

- *  Countries introduced through listening exercise. Pupils identify countries on map sheet 9a. Fill in the missing country names.
- * Pupils practise by being given one of the names from sheet 9a, round the group at random. They introduce themselves using that name and use 'J'habite en ..'. Highlight use of 'en' except for 'Pays de Galles' which is 'au'. Another example of this is 'aux Etats-Unis' (in the USA). Pupils also say where they actually live for personal relevance.
- * Use sheet 9a, number the countries, playing in pairs or small groups invite pupils to roll a dice naming the country and adding the score in French.
- *  Nationalities are introduced. Pupils decide who is talking from sheet 9a. Highlight masculine and feminine for anglais(e)/irlandais(e)/écossais(e)/français(e)/gallois(e) pronunciation of the 's' in feminine form. Look at m/f of other 3 nationalities.

Key words – mots clés

J'habite en/au	I live in
Angleterre	England
Ecosse	Scotland
Irlande	Ireland
Pays de Galles	Wales
Allemagne	Germany
France	France
Italie	Italy
Espagne	Spain
Irland du Nord	Northern Ireland
je suis	I am
anglais(e)	English
français(e)	French
irlandais(e)	Irish
écossais(e)	Scottish
gallois(e)	Welsh
allemand(e)	German
espagnol(e)	Spanish
italien(ne)	Italian
De quelle couleur est?	What colour is?
le drapeau du/de	The flag of
rouge	red
bleu	blue
jaune	yellow
rose	pink
noir	black
violet	purple
vert	green
blanc	white

See Units 10/11 for other colours

- *  Highlight masculine and feminine for anglais(e)/irlandais(e)/écossais(e)/français(e)/gallois(e) and the pronunciation of the 's' in the feminine form. Look at the masculine/feminine forms of other three nationalities: allemand(e)/espagnol(e)/italien(ne).
- * Go round the group asking pupils to say where they live and their nationality. Highlight 'Je suis ...'.
- *  Using flags/flag pictures/pupils' knowledge ask 'De quelle couleur est le drapeau français?' 'C'est bleu, blanc et rouge.' Follow with 'le drapeau italien', then 'le drapeau allemand' (colours are on the CD and are listed in Mots clés). Use sheet 9b for reinforcement: pupils could colour the flags. The German flag is listed as black, red and orange although officially it is black, red and yellow.
- * Give pupils a selection of coloured items. They state the colour and place the item into a bag. When you have collected all the items ask pupils, eg 'De quelle couleur est le ballon?' They must guess/remember the colour. You take that item out of the bag and the pupils either agree, eg 'Oui, c'est vert' or disagree 'Ah, non, c'est bleu.'
- * Ask pupils to close their eyes and hand them each an item that they have previously seen. Without opening their eyes they say the colour of the item from memory. They then check and correct themselves if necessary.
- * Sheet 9c provides reading comprehension, tests colours and introduces opinions.
- * Extend work on countries and flags. A 'Pays divers' (Different countries) display could be made. Pupils could choose a country and use books, the internet, etc to find out further information about the country, including the design/colours of its flag.

Further activities

- * Pupils all stand up holding their coloured item. You or another pupil call out a colour drawn from a bag. All those with an item of that colour sit down. The winner(s) is the person left standing the longest.
- * Hide coloured objects around the classroom/hall, etc. When you say a colour pupils must find an object of that colour within a time limit (or while you play some music) and return to their places with it, or touch it when the music stops. Those with no coloured object or the incorrect colour are out of the game. Plan the game so that there will only be one or two of the last coloured item to find. Players still in the game at the end are the winners.
- * Pupils could find out more about French speaking countries around the world.

J'habite en...

I live in ...



Ecoute et relie les images des gens avec leurs pays.

Listen and match the pictures of the people with their countries.



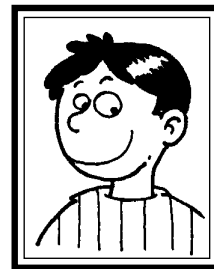
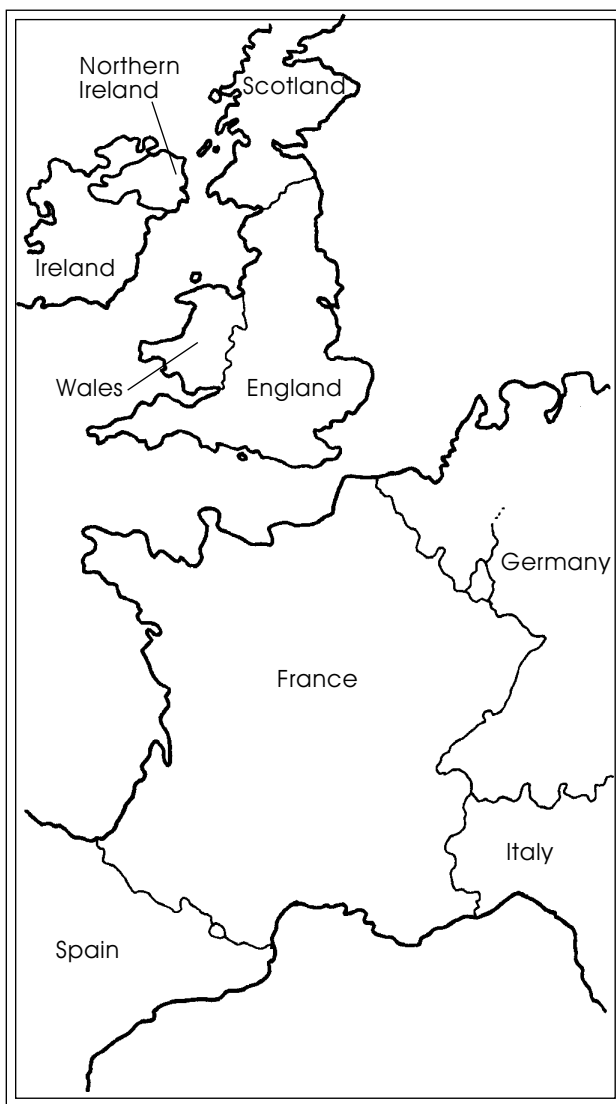
Je m'appelle Dieter.
J'habite en _____.



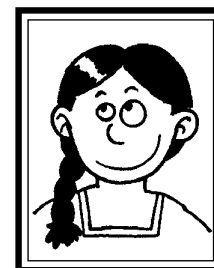
Je m'appelle Claudette.
J'habite en _____.



Je m'appelle Gordon.
J'habite en _____.



Je m'appelle Emilio.
J'habite en _____.



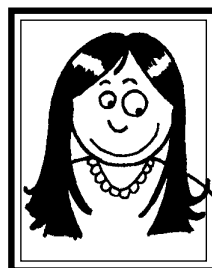
Je m'appelle Jane.
J'habite en _____.



Je m'appelle David.
J'habite au _____.



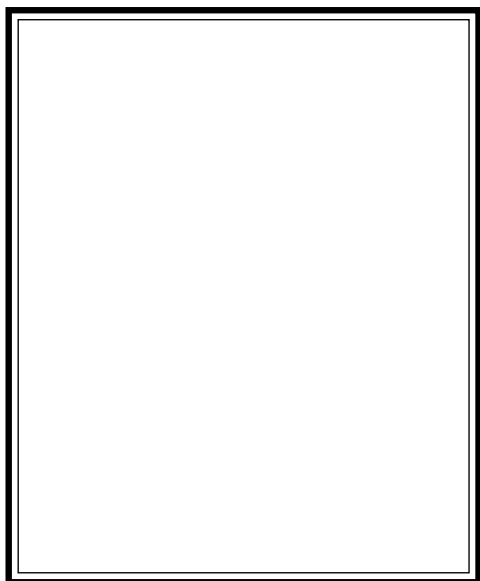
Je m'appelle Bernadette.
J'habite en _____.



Je m'appelle Carmen.
J'habite en _____.

De quelle couleur est le drapeau français?

What colour is the French flag?



Bonjour, je m'appelle _____.

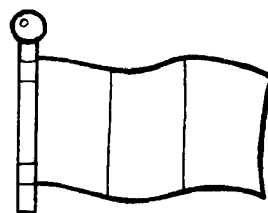
J'habite _____.

Je suis _____.

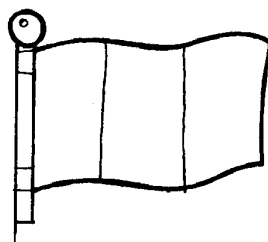
Le drapeau est _____.



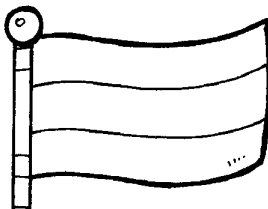
Le drapeau français est bleu, blanc et rouge.



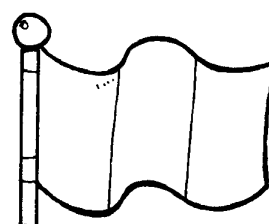
Le drapeau italien est vert, blanc et rouge.



Le drapeau allemand est noir, rouge et orange.



Il y a un drapeau violet? Oui, le drapeau de Chad en Afrique est violet, jaune et rouge.



On parle des couleurs

Talking about colours

Lis ce passage et réponds aux questions en anglais:

Read this passage and answer the questions in English:

- Michel:** Quelle est ta couleur préférée Marc?
Marc: C'est le bleu. Je préfère le bleu.
Michel: Et toi, Sophie?
Sophie: C'est ... le rose, et aussi le jaune.
Michel: Et toi, François?
François: C'est difficile. J'aime le violet et le vert aussi.
Michel: Quelle est ta couleur préférée Bernard?
Bernard: Moi? J'aime le jaune. Et je n'aime pas le gris.
Michel: Et moi, j'aime le bleu, mais comme Bernard je préfère le jaune.

- What question is Michel asking all his friends? _____
- What does Marc reply? _____
- What about Sophie? _____
- Why does François say it is a difficult question? _____
- What does Bernard say? _____
- Which colour(s) are the most popular? _____

Trouve les couleurs. Tu peux les colorier.

Find the colours. You can colour them in.

orange
bleu
vert
blanc
rouge
jaune
noir
violet
rose
brun

A	B	L	E	U	D	Q	B	R	U	N
E	P	L	C	B	E	E	S	O	R	V
O	V	J	A	U	N	E	F	U	S	O
F	E	I	Z	N	H	G	X	G	T	N
N	R	U	O	J	C	I	W	E	O	R
G	T	L	K	L	A	Y	S	I	R	G
B	H	L	I	Y	E	J	R	D	K	C
O	R	A	N	G	E	T	Z	W	X	A