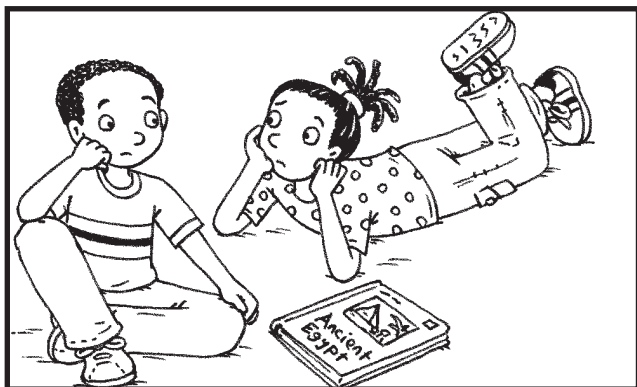


Suggested Script – Away with the Pharaohs

Narrator 1 Welcome to our assembly. We have been learning about the Ancient Egyptians and would like to share some of our learning with you.

Tony and Cleo are lying around looking bored, confused and fed up. Their Ancient Egypt book is lying on the floor near them.



Narrator 1 Have you ever been at a loss for words when it comes to writing your homework? Yes? Well, that's exactly how we find our friends Tony and Cleo. They're struggling to remember anything Mr Khamun's taught them all term about the Ancient Egyptians!

Mr Khamun walks across stage muttering about 'children of today' and how they should listen more carefully etc ...

Cleo A day in Ancient Egypt ... homework ... I hate it!

Tony *(Picking up book and opening it.)* Me too; I haven't got a clue what to write!

Cleo What about this picture of the River Nile - surely we can use that in some way? *(Pointing to picture in book.)*

Tony Did you know the River Nile is over 4 000 miles long? *(Music starts playing.)* It flows from ... hang on a minute. Can you hear that? It sounds like music and it's getting louder!

Cleo Oooooooh! Woooah! I think I'm getting sucked into the book!

Tony/Cleo HELP!

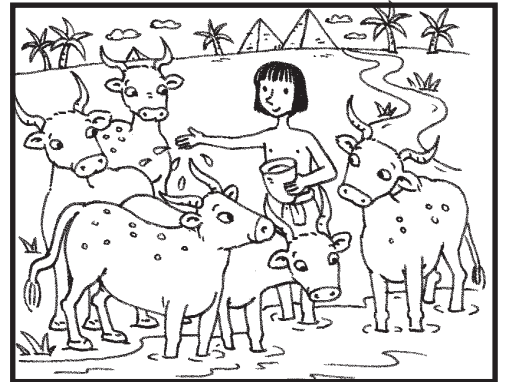
The music continues as Tony and Cleo wake up, completely awestruck with what they see - the River Nile!

Cleo Wh ... wh ... where are we? Have we ... ?

Tony I think we have - we're really in Ancient Egypt - and that really is the River Nile!

The River Nile moves down the centre aisle and around the stage, each pair of children moving up and down simultaneously to give the impression of the river rippling.

River Nile We are the River Nile
We are the River Nile
We travel from our source
We travel on a course
For over 4 000 miles
We ripple and we roar
Stop to rest for a while
A river with great style
Oh! The great River Nile.
(Repeat before settling on the ground.)



Cleo It's just like I imagined it would be! Do you remember Mr Khamun saying he thought it was probably the most amazing river in the world? Well, I think he was right!

Mr Khamun *(Reads pupil's non-fiction writing about the River Nile.)*

Narrator 2 The children begin to wander around in the blazing sun to see what else they might find. In the distance, they can hear people coming.

Tony Woooh! It's so-o-o hot! Those temperature graphs we made with Miss Thermo on the computer are more accurate than I thought!

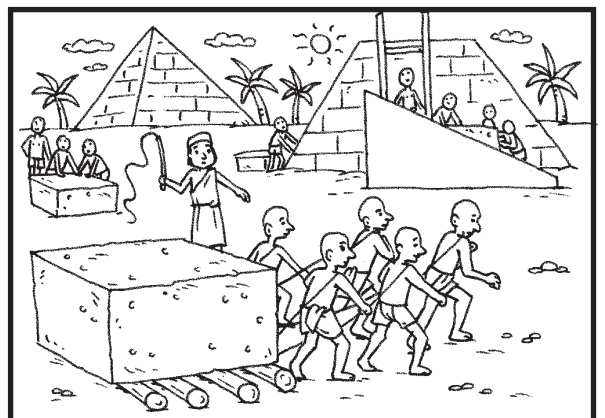
Cleo It's boiling - I wish I had my shorts on! Lucky for us we had our sunhats and sunglasses in our pockets! I can hear people coming - quick! Hide!

They jump back as the slaves enter, dragging stones by their ropes and chanting alternatively, children can take a line each from each verse.

Slaves We've hauled a hundred rocks today
We've pulled a thousand blocks today
We've walked a million miles today
No more for now, we all do pray.

We take a limestone rock
We cut a limestone block
We do the pyramid stamp
We roll it up that ramp.

We're heaving on these ropes
Until we reach the top
And when the sun goes down
We do the pyramid stop!



Slaves drag stones to one side of stage and drop the ropes. They repeat the chant, this time with hand moves (can be choreographed by the children).

Cleo I'd hate to have their job, wouldn't you? And in this heat, too!
- I'm just tired from watching them!

Tony All that work, just for one pyramid - I can't believe it!

Cleo Yes, don't you remember that writing about the pyramid we had to do at school? Mr Khamun said it took about 20 years and hundreds of thousands of people to build the Great Pyramid at Giza.

Mr Khamun *(Reads pupil's non-fiction writing about how a pyramid was built and who was involved.)*

Whilst non-fiction writing is being read out, Tony and Cleo continue wandering. They find a door and decide to go through; they find themselves in the Pharaoh's court.



Tony Let's go through here- this is the most amazing experience I've ever had - it even beats my latest computer game.

Cleo Me too ... oh wow!

Servant Sssshhh! Kneel down now!

Narrator 3 Not knowing where they were going, Tony and Cleo have accidentally stumbled into the Pharaoh's court where slaves, priests and scribes gather to worship and entertain the Pharaoh and his wife.

Court of the Pharaoh - Pharaoh and his wife sitting on thrones, fan bearers either side, slaves serving food and wine.

Chief Advisor SLAVES! Serve the wine (*clap, clap*).

Servants serve the Pharaoh first, then his wife, followed by any others.

Chief Advisor ATHLETES! You are now called upon to entertain your Pharaoh with your amazing athletic skills (*clap, clap*).