

Learning objectives

Pupils will be able to:

- * Talk about the weather and seasons in general
- * Describe the day's weather conditions

Resources needed

- * Sheets 4a, 4b, 4c, 4d, 4e; CD Tracks 4–5
- * Cardboard; split pins; large sheet of paper; sticky notelets or paper and Blu-Tack.

Activities

- * ? Introduce weather expressions. Listen to the CD and show the flashcards (sheet 4a) as they are heard. Pupils repeat the phrases.
- * Use the flashcards to emphasize weather expressions. Place flashcards in a row face down on a table/board. One pupil picks a card, gives it to you without looking at it and has a guess at the weather expression. If incorrect then the group can guess. The correct pupil chooses another card, and so on.
- * Pupils fill in the weather wheel (sheet 4b) by putting the correct phrase(s) with the pictures. They could mount it on cardboard and put a split pin through the middle with the arrow cut out. Highlight repetition of 'Hace ...'
- * ? Introduce the question '¿Qué tiempo hace hoy?' Pupils move the arrow to point to today's weather and respond. They could also point and say the weather for other days as if they were back on that day.
- * ? Introduce seasons by extending '¿Qué tiempo hace ... en otoño/en invierno?' Suggest several typical weather conditions and actions to help elicit understanding of season words. Repeat, eg 'En otoño hace viento y llueve.' Pupils suggest weather typical of each season.
- * Sheet 4c can be used to reinforce the seasons.
- * ? Sheet 4d. This listening exercise combines seasons and weather. Pupils number the pictures as they hear the corresponding descriptions. More able pupils could write the phrases as well.

Vocabulario – Key words

en primavera	in spring
en verano	in summer
en otoño	in autumn
en invierno	in winter
llueve	it rains/is raining
nieva	it snows/is snowing
hace bueno	it is fine
hace sol	it is sunny
hace malo	it is not a nice day
hace calor	it is hot
hace frío	it is cold
hace viento	it is windy
¿qué tiempo hace?	what is the weather like?
hoy	today

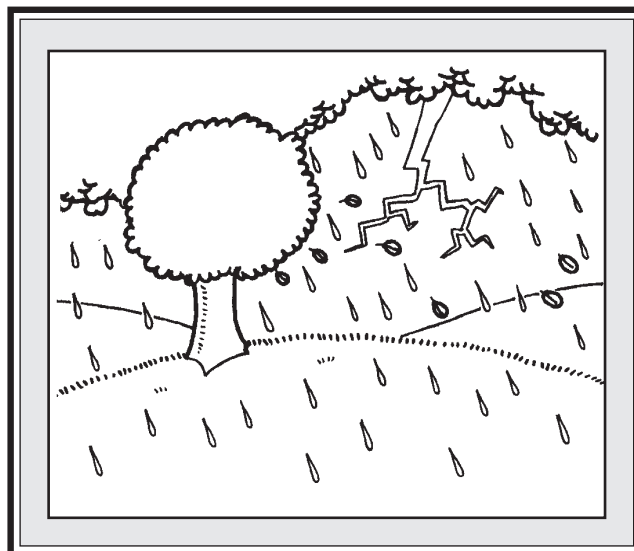
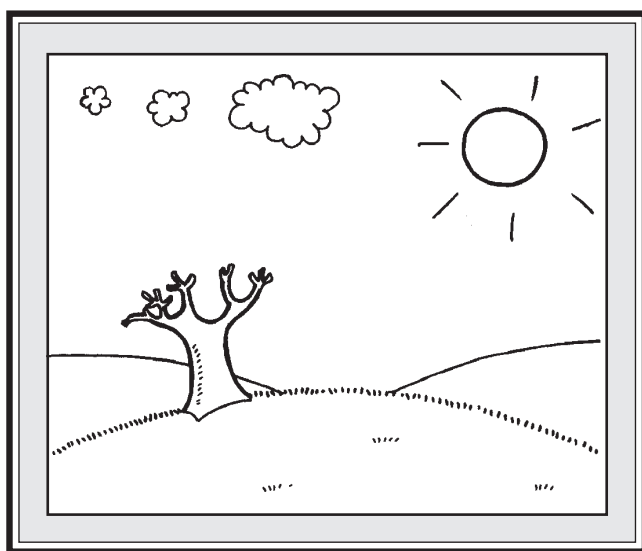
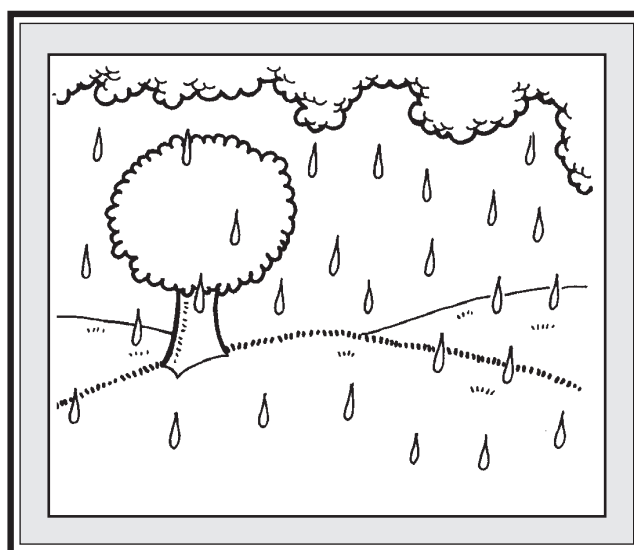
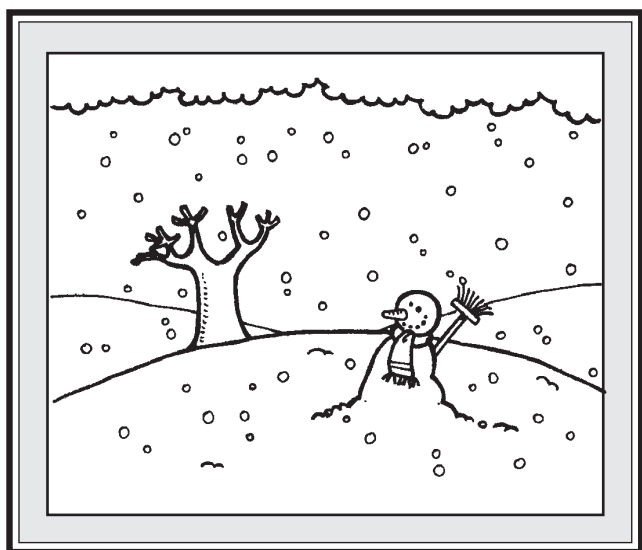
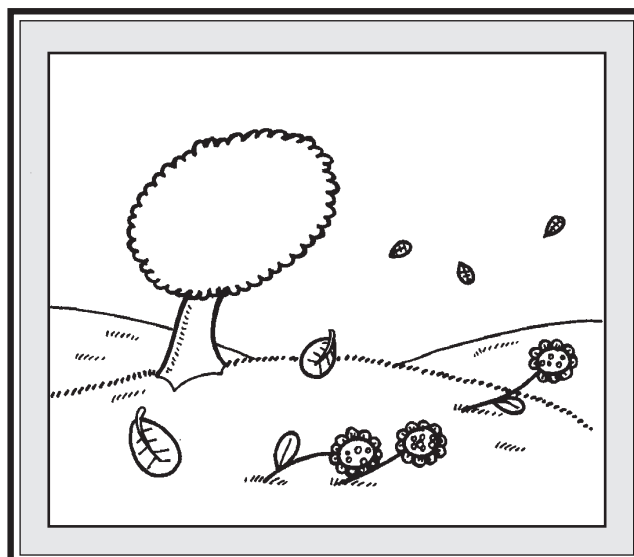
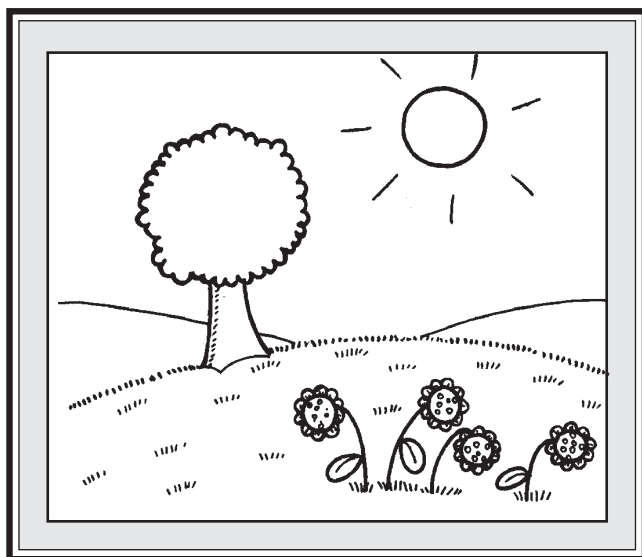
- *  Sheet 4e (CD Track 5). Song: ¡Qué llueva, qué llueva! Pupils could follow the words and sing the song.

Further activities

- * Pupils could use a chart similar to 'la semana' week plan (Unit 3) to record the weather each day for a week either by writing the phrase or drawing a weather symbol. On Friday you could review the week's weather.
- * Weather 'round-up'. Draw a large outline of Spain on the board/large sheet of paper. Mark on a few principal towns, eg Madrid, Barcelona, Málaga, Valencia, etc (sheet 6b could be enlarged). Pupils prepare weather symbols in pairs/groups on sticky notelets or small pieces of paper and Blu-Tack. They then present a weather 'round-up' saying 'En Madrid llueve', or 'En Barcelona, hace bueno', etc while sticking their symbols on the map.

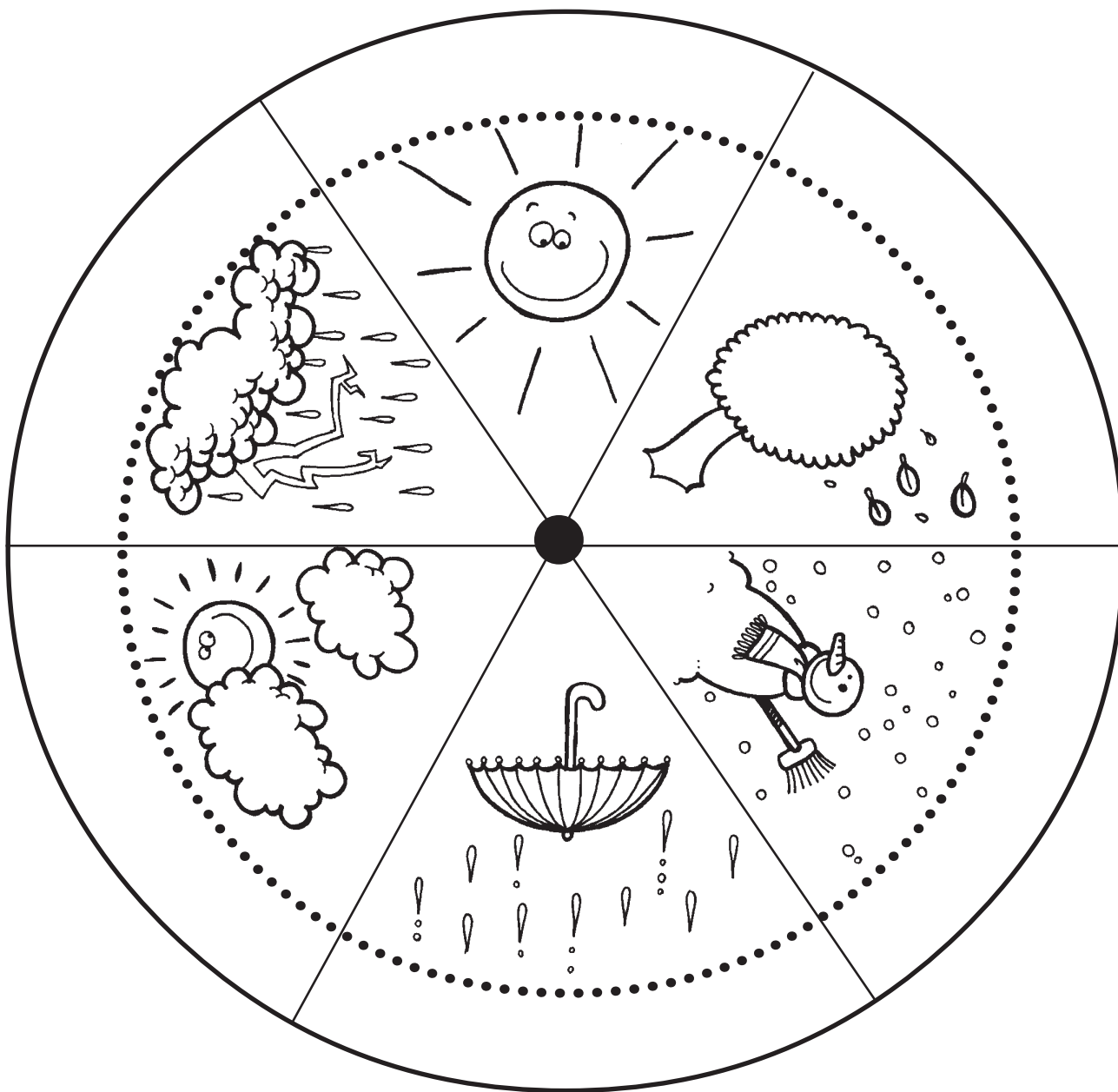


El tiempo (flashcards)



¿Qué tiempo hace hoy?

What is the weather like today?



Une las frases y los dibujos.

Match the phrases and pictures.

hace sol

hace viento

hace malo

hace bueno

llueve

hace frío

hace calor

nieva

Corta la flecha y colócala en el centro.

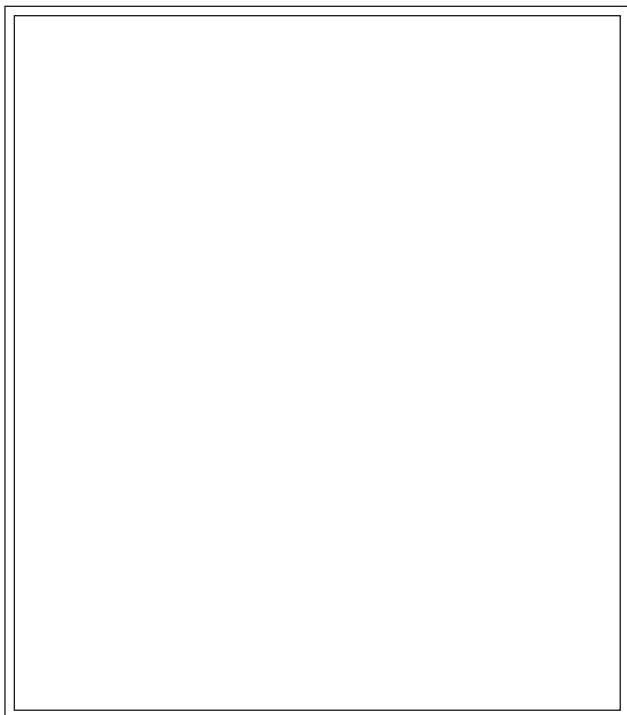
Cut out the arrow and put it in the middle.



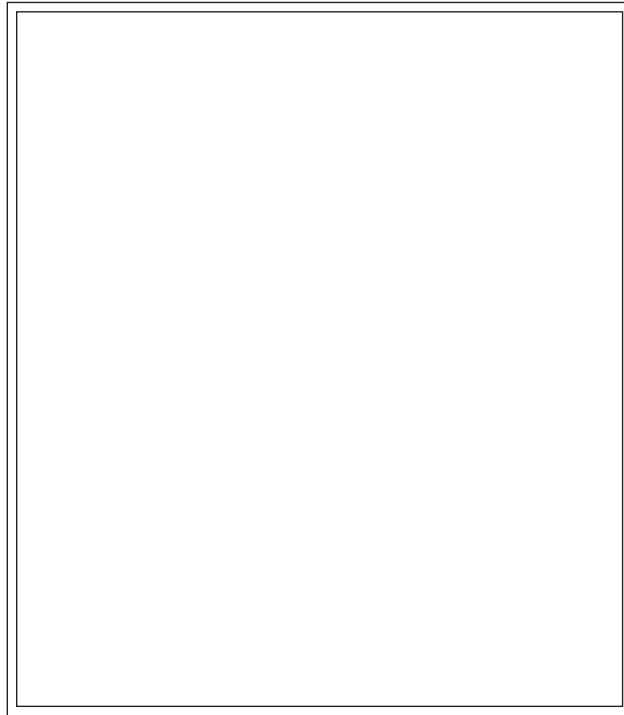
Las estaciones

The seasons

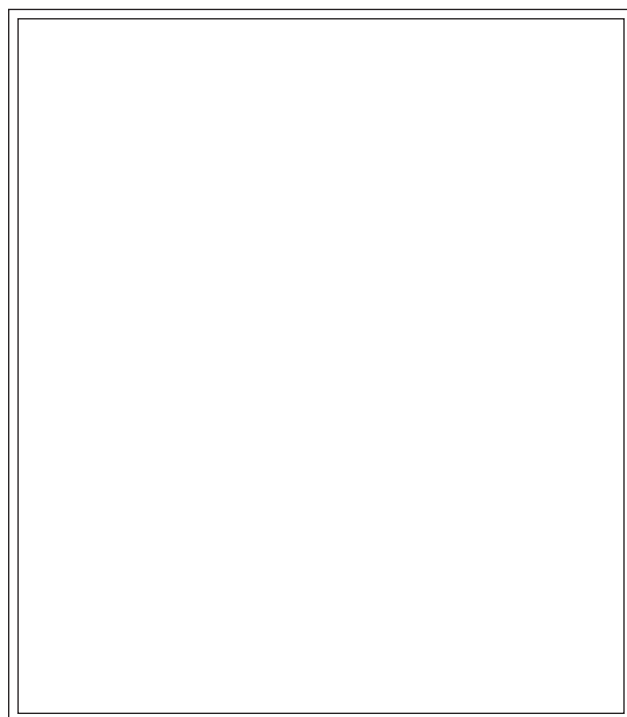
Dibuja algo de cada estación.
Draw something for each season.



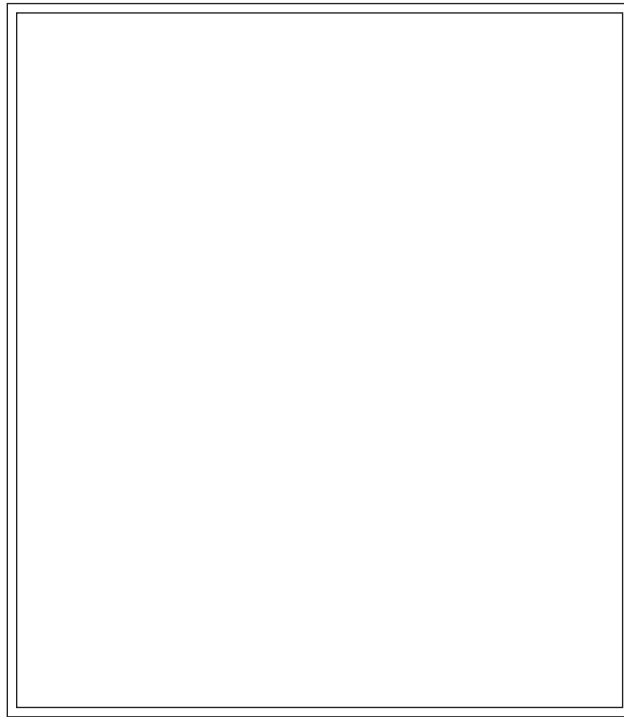
verano



primavera



otoño



invierno

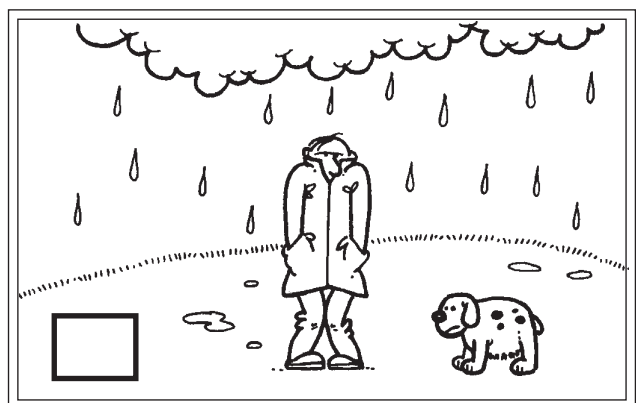
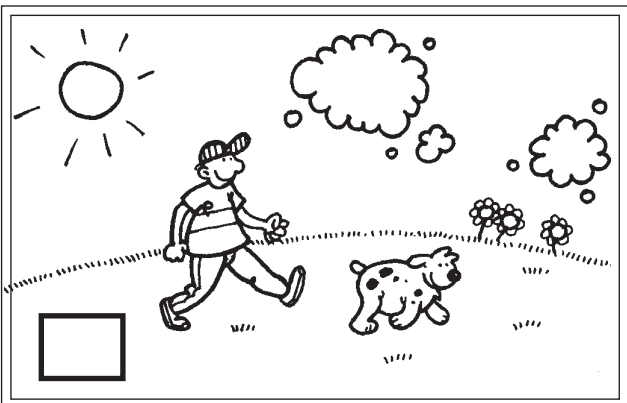
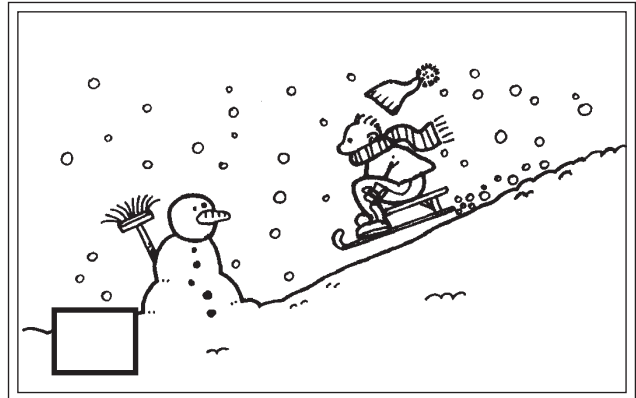
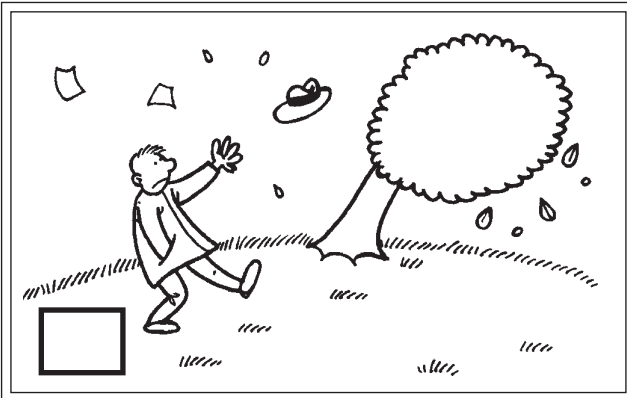
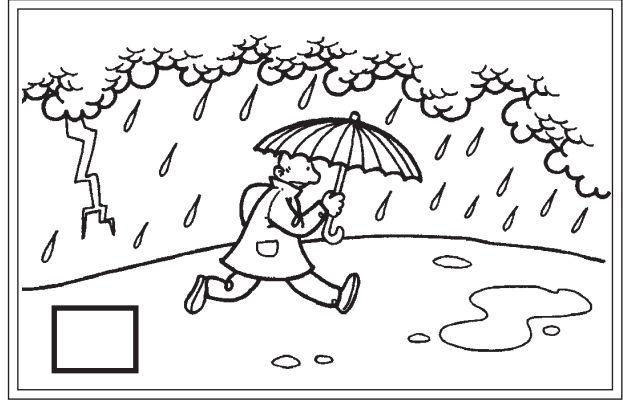
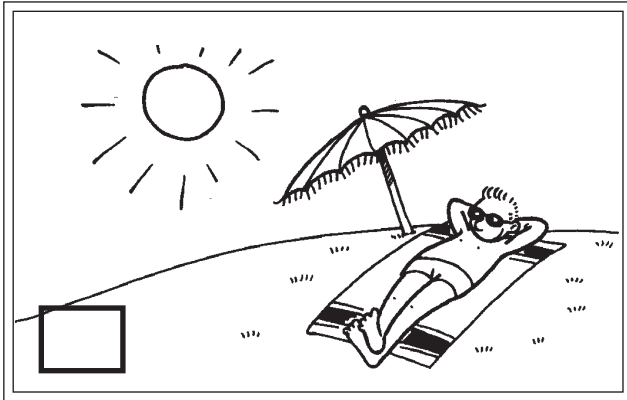
¿Qué tiempo hace en verano?

What is the weather like in summer?



Escucha y escribe el número que corresponda.

Listen and write the number.



¡Qué llueva, qué llueva!

Let's hope it rains, it rains!



Canta esta canción.

Sing this song.



¡Qué llueva, qué llueva!

La Virgen de la cueva

Los pajaritos cantan

Las nubes se levantan

¡Qué sí, qué no, qué caiga un chaparrón!

¡Qué caiga un chaparrón, con azúcar y limón!

