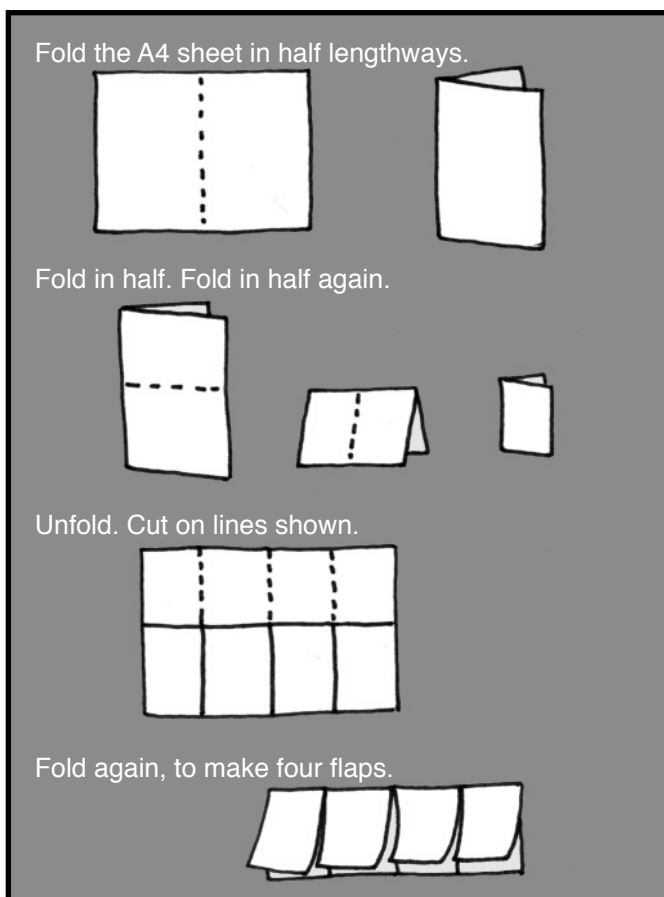


A simple flap book

Learning objectives

- To know that information and stories can be relayed in the forms of print and pictures
- To use reading, writing and drawing skills to make a simple book
- To attempt to write words, labels, captions and short sentences to communicate meaning
- To handle and manipulate materials and tools effectively

Preparation



What to do

- Support each child in folding her sheet of paper, as shown in the diagram. Show her how the flaps work and explain that together

Topic

Any topic

Resources

- A4 sheet for each child
- Felt-tipped pens
- Scissors
- Sticky tape



you can make the paper into a book. Discuss a topic for the four pages and encourage the child to decide on a sentence or question for each flap and a relevant illustration and reply for each page underneath. Help and support her to achieve these by drawing the pictures and writing, copying or tracing the words.

- For example on page 1 you might want: *What colour is the crocodile?* Then, under the flap draw a crocodile, colour it red and write: *The crocodile is red.*
- Continue your chosen theme for the four pages and flaps. Join the folded edges together with sticky tape.
- Write the title and the child's name (author) on the cover page.
- Read through the book together.

Extensions/variations

- Make a collection of individual flap books.
- Make a larger flap book with the whole group, using two sheets of A3 and joining the two lots of flaps together after they are illustrated and the text is written.



Topic

Any topic

Resources

- Card or sugar paper
- Scissors
- Felt-tipped pens
- Glue-stick
- Photos or pictures cut from magazines or catalogues
- Scraps of different coloured and textured paper and fabric, such as wallpaper, foil, shiny paper, lace, curtain fabric, etc



Learning objectives

- To know that information and stories can be relayed in the form of print and pictures
- To attempt to write words, labels, captions and short sentences to communicate meaning
- To handle and manipulate materials and tools effectively

Preparation

- Make small books with the card or sugar paper by folding, stapling or tying it, whichever is the most appropriate. You don't need too many pages.

What to do

- Ask the child what she would like her book to be about and help her to find some appropriate pictures. You will need half as many pictures as you have pages.
- Help the child to glue her first chosen picture/photo on the first right-hand inside page. Talk about what she could write about it and help her to compose a caption or sentence on the left-hand side. Use writing

techniques appropriate to her level to help her write, or scribe the composed words.

- Invite the child to choose a piece of fabric or paper and cut it to cover the picture. Show the child how to glue it into place at the top of the picture, so that it provides a flap.
- Continue until all the pages are completed.
- Encourage the child to make up a title for her flap book and to create the front cover design. Read through the book with the child, helping her to 'read' the words first and then looking under the flap to see the surprise. This will help her to understand the connection between words and pictures, and she will never tire of saying, 'I wonder what's under the flap...' even though she knows!

Extensions/variations

- Encourage the children to share their flap books with each other.
- Try to arrange a special sharing time with their parents, perhaps when they collect the children, when all the children and all the parents look at the books together.

Links to home

- Send books home for sharing.
- Encourage children and parents to make books at home and bring them in to share with the group.