

C'est combien?

Learning objective

- * To count to 12

Resources needed

- * Number flashcards
- * Sheets 5a–5c (pages 25–27)
- * CD1, Track 5: Marvin and Loulou go to the café
- * CD2, Track 10: '1, 2, 3 nous irons au bois' (instrumental version: CD2, Track 11)
- * *Chantez Plus Fort!* and *J'aime Chanter!* (optional)

Recap

- * Comment t'appelles-tu? Je m'appelle ...

Vocabulaire

Et toi?
C'est combien?
un
deux
trois
quatre
cinq
six
sept
huit
neuf
dix
onze
douze

Vocabulary

And you?
How much is it?
one
two
three
four
five
six
seven
eight
nine
ten
eleven
twelve

Introducing the vocabulary

Tell the pupils you are going to count to three in French. Use fingers for counting. Ask pupils to repeat several times. Do the same with the next three numbers and continue in this way until you have reached the number 12. You may wish to spend several short sessions doing this, rather than trying to teach all 12 numbers in one go.

Use number flashcards, in random order, to test knowledge of individual numbers. Ask the children 'C'est combien?'

Activities

Count forwards and backwards in French with pupils.

In pairs pupils practise counting as far as they can, then demonstrate their counting individually or in pairs.



On Sheet 5a encourage the pupils to say the numbers as they colour them in. Alternatively, you could say the numbers in a random order, for the pupils to colour in.

Song ideas



Teach the French song, '1, 2, 3 nous irons au bois', using Track 10 on CD2:



1, 2, 3 nous irons au bois,
4, 5, 6, cueillir des cerises
7, 8, 9 dans mon panier neuf
10, 11, 12 elles seront toutes rouges.

1, 2, 3 We are going to the woods
4, 5, 6 to pick some cherries
7, 8, 9 in my new basket.
10, 11, 12 They will be all red.

5b-
5c

Explain the meaning of the song. Flashcards made from Sheets 5b–5c or real objects, could be used to teach the vocabulary first (colour in the picture for ‘rouge’ on Sheet 5c in red). When all the children have learned the song, they could act it out as they sing.



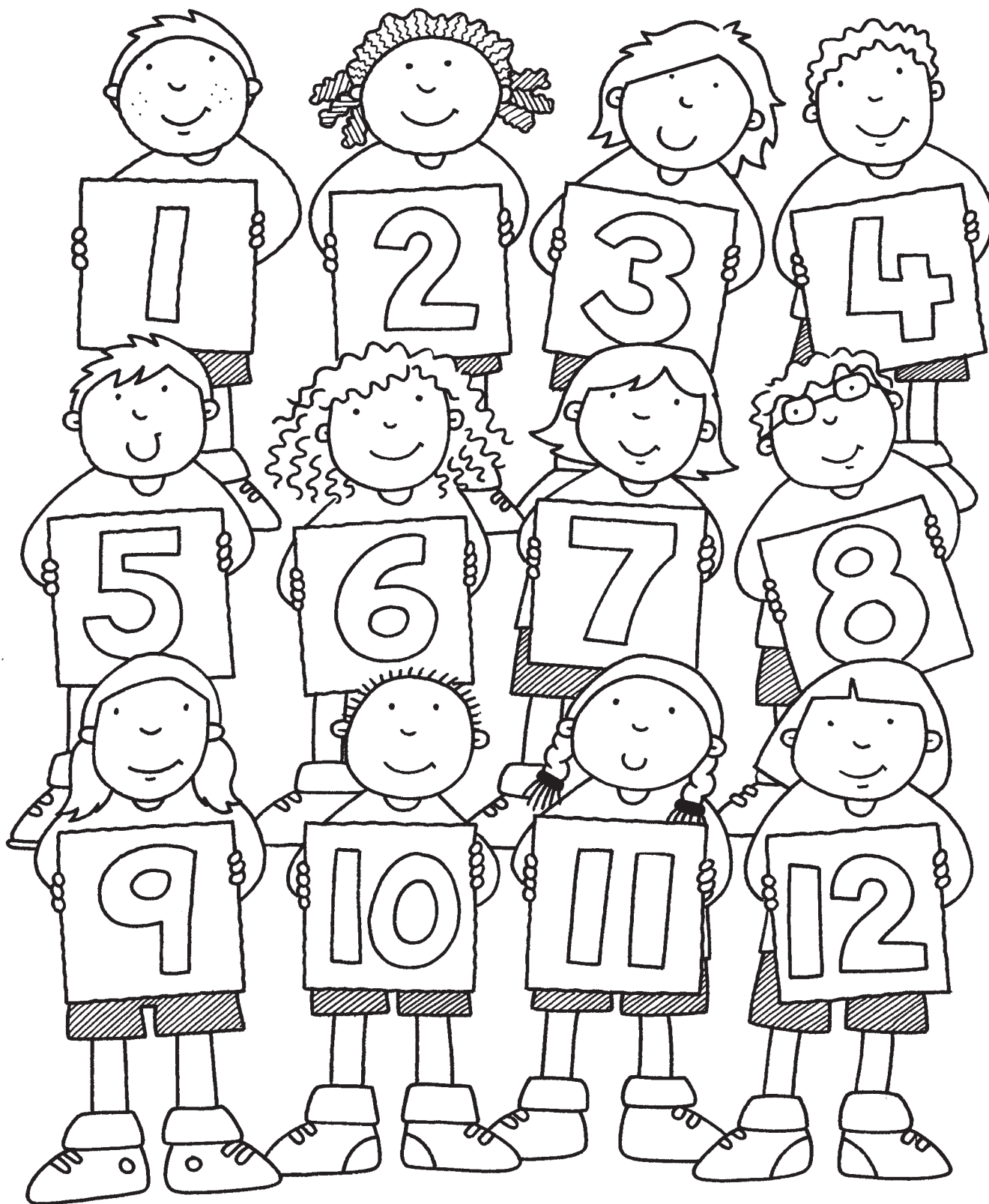
The rap ‘Comptons jusqu’a 20’ in *J’aime Chanter!* is great for teaching the numbers (use just the first verse at this stage). Another good song to try is ‘Nous allons compter (Partie A)’ in *Chantez Plus Fort!* Children love the section when you count down the number of apples in the basket to find the caterpillar!

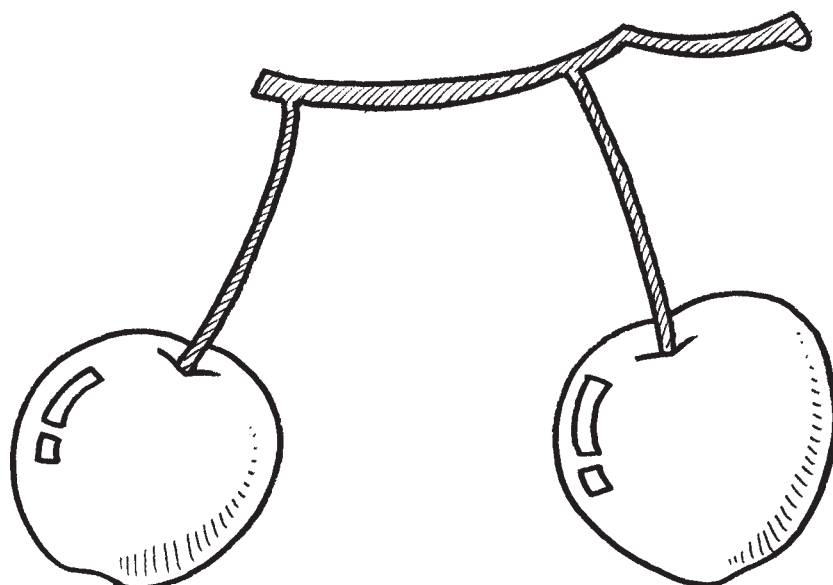
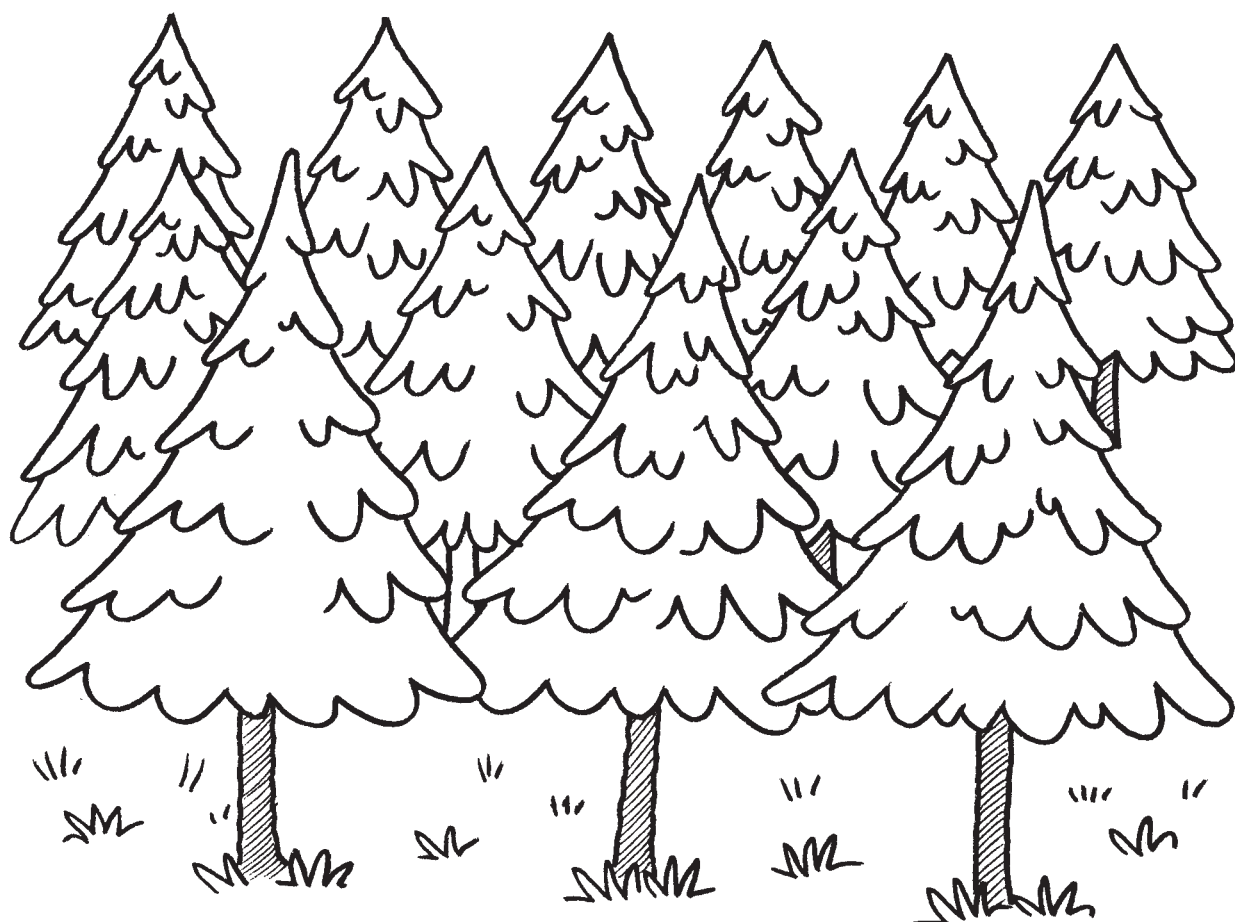
CD story

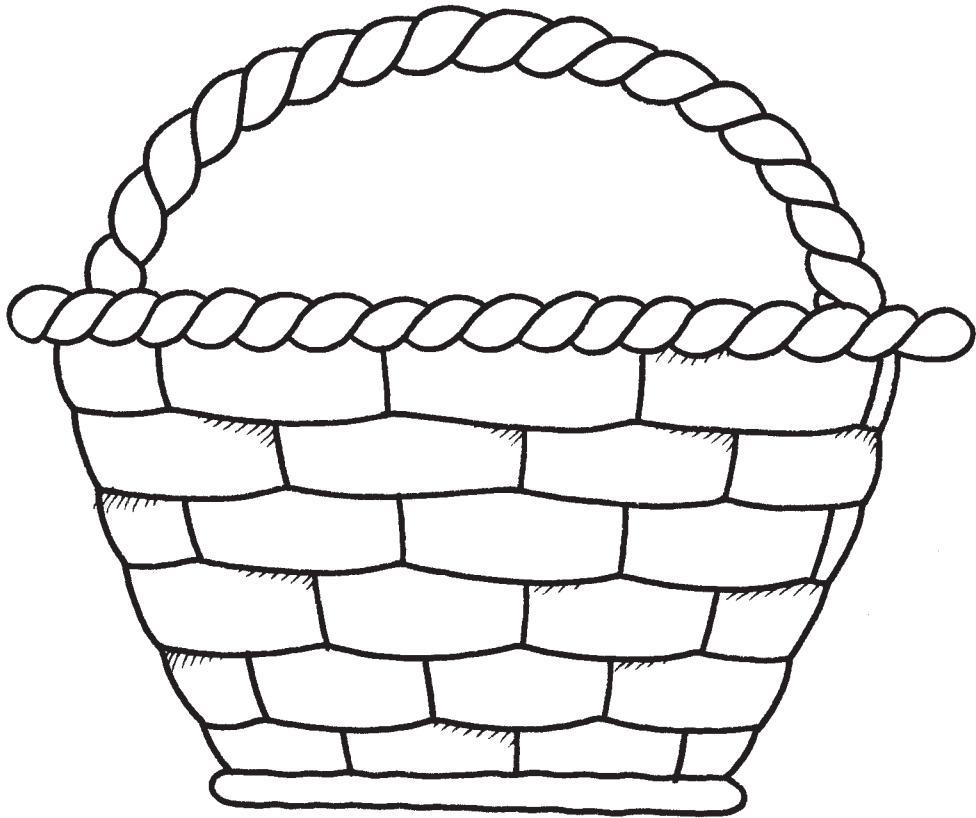


Listen to Track 5 on CD1: Marvin and Loulou go the café. Encourage pupils to practise the French phrases in the pauses. You could talk about how French cafés often have tables outside, with parasols to shade people from the sun.

C'est combien?







CD1, Track 4

Nar: **Marvin and Loulou go to the playground by Ann May**

Listen for the French words and phrases. Try saying the French yourself after you hear it. It was a lovely day, so Marvin and Loulou decided to go to the playground. Marvin had never been to a playground before and when they got there he was very excited to see the swings, the roundabout and the very long slide. Marvin and Loulou noticed a group of kittens having lots of fun. Marvin went up to the kittens and said nervously:

Marvin: Bonjour!

Nar: He was delighted when the kittens replied:

All: Bonjour!

Nar: Marvin was keen to get to know the kittens, so he asked Loulou:

Marvin: How do you ask someone their name?

Loulou: Comment t'appelles-tu?

Nar: Marvin repeated the phrase to himself:

Marvin: Comment t'appelles-tu?

Nar: When he felt ready, he went up to a little tabby kitten and asked:

Marvin: Comment t'appelles-tu?

Nar: The kitten responded:

Jac: Je m'appelle Jacques.

Marvin: Peljacques?

Nar: Wondered Marvin. Jacques smiled and corrected him:

Jac: Non. Jacques.

Marvin: Jacques?

Jac: Oui,

Nar: Said Jacques, and they went off to play together.

Nar: A bit later, a black and white kitten came up to Marvin. The kitten asked:

André: Comment t'appelles-tu?

Nar: Marvin was so pleased that he could understand!

Marvin: Je m'appelle Marvin.

Nar: Marvin then asked the kitten,

Marvin: Comment t'appelles-tu?

Nar: And the kitten replied:

André: Je m'appelle André.

Marvin: André?

André: Oui,

Nar: Said André and they went off to play on the swings together. When it was time to go, Loulou found Marvin climbing up the slide.

Loulou: It's time to go,

Nar: Loulou called. Marvin climbed to the top of the slide for one last go. He came sliding down – wheeeee! – with his eyes wide open and fur flying! Marvin called out to all his new friends:

Marvin: Au revoir!

Nar: They all replied

All: Au revoir, Marvin!

Nar: And Marvin and Loulou went off to find some tea.

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How did Marvin ask Jacques what his name was? ...

Comment t'appelles-tu?

What did Jacques reply? ... Je m'appelle Jacques.

How do you say 'Yes' in French? ... Oui.

How do you say 'No' in French? ... Non.

How did Marvin say goodbye to his new friends? ... Au revoir. Bravo!

And au revoir to you too.

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CD1, Track 5

Nar: **Marvin and Loulou go to the café by Ann May**

Listen for the French words and phrases. Try saying the French yourself after you hear it.

Loulou and Marvin were very hungry, so Loulou took Marvin to a café.

Outside the café, people were sitting at tables. Parasols were shading the people from the hot sun. The people were eating and drinking. Loulou started to walk around the peoples' legs. When she saw people that she knew, she would look up and say:

Loulou: Bonjour, ça va?

Nar: The people would reply:

Man: Bonjour Loulou! Ça va bien, et toi?

Nar: Everyone was so friendly. Loulou came to a table with no people. Marvin noticed that lots of crumbs had fallen on the ground. Loulou pointed to the crumbs and counted them.

Loulou: Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix.

Marvin: What are you doing?

Loulou: I'm counting the crumbs so that we can share them. There are 10 crumbs, so you can have 5 and I can have 5.

Nar: They soon ate up all the crumbs. Loulou found another table where everyone had gone. This time Marvin joined in the counting.

Marv. &

Loulou: Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze.

Nar: This time there were 12 crumbs. They shared the crumbs out and ate them up.

Then, Marvin was very naughty. He jumped up onto a table and started eating up half a tuna sandwich that had been left there. Loulou made him come down quickly, before the waitress caught him. Then off they went home.

*

How do you count to three in French? ... Un, deux, trois.

What is the French word for 'five'? ... cinq.

What number comes after 'cinq, six, sept'? ... huit.

How did they count the 12 crumbs? ... un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze.

Excellent!

Au revoir!

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