# C'est combien?

## Learning objective

\* To count to 12

#### Resources needed

- \* Number flashcards
- \* Sheets 5a-5c (pages 25-27)
- \* CD, Track 5: Marvin and Loulou go to the café
- \* CD, Track 24: 1, 2, 3 nous irons au bois (instrumental version, Track 25)
- \* Chantez Plus Fort! and J'aime Chanter! (optional)

Vocabulaire	Vocabulary
Et toi?	And you?
C'est combien?	How much is it?
un	one
deux	two
trois	three
quatre	four
cinq	five
six	six
sept	seven
huit	eight
neuf	nine
dix	ten
onze	eleven
douze	twelve

## Recap

\* Comment t'appelles-tu? Je m'appelle ...

### Introducing the vocabulary

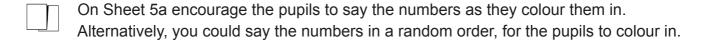
Tell the pupils you are going to count to three in French. Use fingers for counting. Ask pupils to repeat several times. Do the same with the next three numbers and continue in this way until you have reached the number 12. You may wish to spend several short sessions doing this, rather than trying to teach all 12 numbers in one go.

Use number flashcards, in random order, to test knowledge of individual numbers. Ask the children 'C'est combien?'

#### **Activities**

Count forwards and backwards in French with pupils.

In pairs pupils practise counting as far as they can, then demonstrate their counting individually or in pairs.



### Song ideas



Teach the French song, '1, 2, 3 nous irons au bois', using Track 24 on the CD:

- 1, 2, 3 nous irons au bois, 4, 5, 6, cueillir des cerises 7, 8, 9 dans mon panier neuf 10, 11, 12 elles seront toutes rouges.
- 1, 2, 3 We are going to the woods4, 5, 6 to pick some cherries7, 8, 9 in my new basket.10, 11, 12 They we be all red.