

C'est combien?

Learning objective

- * To count to 12

Resources needed

- * Number flashcards
- * Sheets 5a–5c (pages 25–27)
- * CD, Track 5: Marvin and Loulou go to the café
- * CD, Track 24: 1, 2, 3 nous irons au bois (instrumental version, Track 25)
- * *Chantez Plus Fort!* and *J'aime Chanter!* (optional)

Recap

- * Comment t'appelles-tu? Je m'appelle ...

Vocabulaire

Et toi?
C'est combien?
un
deux
trois
quatre
cinq
six
sept
huit
neuf
dix
onze
douze

Vocabulary

And you?
How much is it?
one
two
three
four
five
six
seven
eight
nine
ten
eleven
twelve

Introducing the vocabulary

Tell the pupils you are going to count to three in French. Use fingers for counting. Ask pupils to repeat several times. Do the same with the next three numbers and continue in this way until you have reached the number 12. You may wish to spend several short sessions doing this, rather than trying to teach all 12 numbers in one go.

Use number flashcards, in random order, to test knowledge of individual numbers. Ask the children 'C'est combien?'

Activities

Count forwards and backwards in French with pupils.

In pairs pupils practise counting as far as they can, then demonstrate their counting individually or in pairs.



On Sheet 5a encourage the pupils to say the numbers as they colour them in. Alternatively, you could say the numbers in a random order, for the pupils to colour in.

Song ideas



Teach the French song, '1, 2, 3 nous irons au bois', using Track 24 on the CD:



1, 2, 3 nous irons au bois,
4, 5, 6, cueillir des cerises
7, 8, 9 dans mon panier neuf
10, 11, 12 elles seront toutes rouges.

1, 2, 3 We are going to the woods
4, 5, 6 to pick some cherries
7, 8, 9 in my new basket.
10, 11, 12 They will be all red.